

SCAN Policies Database State Profile 2021: District of Columbia

Overview of the SCAN Policies Database

The State Child Abuse and Neglect (SCAN) Policies Database compiles data on the definitions and policies that states use in their surveillance of child maltreatment, along with data on associated risk and protective factors. The SCAN Policies Database is funded by the Office of Planning, Research, and Evaluation in collaboration with the Children's Bureau in the Administration for Children and Families, U.S. Department of Health and Human Services. Mathematica leads this project in partnership with Child Trends.

The project's purpose is to review and compile information from states' definitions and policies to create a database of those definitions and policies that can be used for analysis. The SCAN Policies Database is a resource for researchers, analysts, child welfare agency staff, and others interested in examining differences between states in their definitions and policies on child maltreatment and how they change over time.

Content

The scope of the SCAN Policies Database includes information about state definitions and policies related to child abuse and neglect for all 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. The SCAN Policies Database team gathered this information through a document collection, review, and coding process. The team obtained input from states on data collection through a confirmation and verification process. More information about these data collection procedures can be found in the data user's guide and data collection protocol, accessible at https://www.scanpoliciesdatabase.com/data-use-resources.

The SCAN Policies Database 2021 represents data collected, reviewed, and verified between July 2021 and January 2022. The data reflect the state definitions and policies for the calendar year 2021. The scope of topics in the database includes states' definitions of child abuse and neglect, as well as information about policies related to reporting, screening, and investigating child maltreatment. Key aspects of the child welfare systems' response and context are also included.

The content in the SCAN Policies Database is organized into six domains. The state profiles, codebook, data collection protocol, and data file are also organized by these domains. In the protocol, each question begins with a letter prefix identifying the domain for each variable. The six domains with the identifying protocol number prefix are listed below.

Domain	Question prefix
Definitions	D
Reporting	R
Screening	S
Investigation	I
Child welfare response	W
Child welfare system context	С

State profile

This SCAN Policies Database state profile is a summary of the information collected about the definitions and policies for the identified state. It is organized by six domains, with each section containing a set of tables that depict the state's information for all variables within that domain.

The state profile presents data for each variable with "yes," "no," "unknown," or other response as appropriate. The response of "unknown" appears for topics that could not be located from the state's available resources or verified with that state. In some cases, "logical skip" appears when a question was not applicable to a particular state, given a related response on a preceding question.

Data use resources

Several data use resources are available to support users of the SCAN Policies Database:

- Data user's guide: The guide has detailed information about the data set, including the process used to collect and review the data, the scope of information included in the data set, guidance on using the data, such as how to link the data with other data sources, and notes about specific topics. The data user's guide includes appendices with information on corrections to the SCAN Policies Database 2019 and a summary of changes to the data between 2019 and 2021 that reflect changes to state laws and policies during that time period. There is one data user's guide that is updated and applicable for all rounds of data collection for the SCAN Policies Database.
- Codebook: The codebook provides information about each variable in the data set, including variable names, labels, definitions, protocol number, variable type, and frequencies. The codebook includes several appendices, including a list of all sources used to review and code data. There are separate codebooks to summarize the data from each round of data collection.
- **Data collection protocol:** The protocol has the questions used to collect information about states' statutes and policies as part of the data review and coding process. There are separate data collection protocols for each round of data collection for the SCAN Policies Database.

These data use resources can be found on the SCAN Policies Database website (https://www.scanpoliciesdatabase.com/data-use-resources) or from the National Data Archive for Child Abuse and Neglect (NDACAN) (https://www.ndacan.acf.hhs.gov/).

More information

More information about the SCAN Policies Database can be found at https://www.scanpoliciesdatabase.com. General inquiries can be submitted to SCANPoliciesDatabase@mathematica-mpr.com.

State identifying information

Table I. State identifying information

	Response
a. State abbreviation	DC
b. State Federal Information Processing Standard (FIPS) code	11
c. Census region code	South
d. State verified coding of information	No
e. State confirmed documents reviewed	Yes
f. State definitions and policies for calendar year	2021
g. Data version	2021v1

Domain D: Definitions of child maltreatment

Table II. State's definition of child maltreatment

		Response
1. 1	Types of maltreatment included in state definition	
a. F	Physical abuse	Yes
b. E	Excessive corporal punishment	Yes
с. 8	Sexual abuse	Yes
d. E	Emotional maltreatment	Yes
e. 1	Neglect	Yes
f. I	nadequate clothing	Yes
g. I	nadequate shelter	Yes
h. N	Malnourishment, inadequate food	Yes
i. N	Medical neglect, inadequate medical care	Yes
j. F	Failure to thrive	Yes
k. E	Educational neglect	Yes
I. <i>A</i>	Abandonment	Yes
	njurious environment. Likelihood of harm to child's nealth, physical well-being	No
	Drug lab. Child present within structure where methamphetamine is being created	Yes
	nadequate supervision. Failure to meet parent or caretaker responsibilities	Yes
	Drug or alcohol misuse. Parental drug or alcohol misuse causing harm to child	Yes
q. F	Prenatal exposure to drugs or alcohol	Yes
	llicit substance. Illegally providing a controlled substance to a child	Yes
	Human trafficking, involuntary servitude, sexual servitude	Yes
t. F	emale genital mutilation	No
u. S	Shaken baby syndrome, abusive head trauma	Yes
v. F	Failure to protect. Failure to protect from harm	Yes
w. [Domestic violence. Exposure to domestic violence	Yes
x. F	Factitious disorder by proxy	Yes
y. I	nstitutional abuse/neglect	Yes
z. (Other definition (specify)	Yes - Imminent danger of being abused and whose sibling has been abused

2021

Table II (continued)

		Response
2.	Subtypes of maltreatment included in state definition	
a.	Subtypes of maltreatment considered abuse	Not applicable
b.	Subtypes of maltreatment considered neglect	Neglect includes abandonment, lack of parental supervision/parental responsibility, educational neglect, physical neglect, positive toxicology at birth, illegal substance use, exposure to drug-related activity, a child whose sibling has been abused and who is in imminent danger of being abused, nonorganic failure to thrive
C.	Subtypes of maltreatment considered other than abuse or neglect	Not applicable
3.	Level of harm included in state's definition of child maltreatment	
a.	Inflicts harm	Yes
b.	Imminent danger or substantial risk of harm	Yes
4.	Differences in level of harm included in state's definition of child maltreatment by type of maltreatment	No
5.	Type of harm or injury specified in state's definition of child maltreatment	
a.	Death, bodily injury, impairment of physical condition	Yes
b.	Impairment of mental or emotional condition	Yes
C.	Harmful environment, conditions	Yes
d.	Type of harm or injury not specified	No
e.	Other (specify)	No
6.	Variation in extent of injury or harm by maltreatment type in the state's definition of child maltreatment	No
7.	Perpetrator identified as part of state's definition of child maltreatment	Yes
8.	Types of perpetrators specified as part of state's definition of child maltreatment	
a.	Any adult	No
b.	Parent	Yes
C.	Guardian	Yes
d.	Caregiver/caretaker	No
e.	Family member/parent/paramour	No
f.	Household member	No
g.	Person responsible for child	Yes
h.	Other (specify)	No

2021

Table II (continued)

	Response
Types of perpetrators vary by type of maltreatment	No
10. Explanation of variation in types of perpetrator by maltreatment type	Not applicable
11. Child age included in definition of child maltreatment	Yes
12. Specific child age in definition of child maltreatment	Under age 18 and up to 21 if in the care of the agency
13. Variability of child age by type of maltreatment	No

2021

Table III. Child maltreatment definition exemptions

		Response: Yes/No/Unknown
1.	Exemption included in state's definition of child maltreatment	
a.	Financial issues, financial inability to provide for a child	Yes
b.	Discipline; physical discipline, as long as it is reasonable and causes no bodily injury to the child	Yes
C.	Safe haven exemption; newborn relinquished or abandoned in accordance with infant safe haven laws	Yes
d.	Infant testing positive for drugs – medical; newborn with positive test for controlled substance as a result of parent's medical treatment	No
e.	Religious observance; parent relies on spiritual or religious forms of medical treatment	Yes
f.	Other exemption (specify)	No
2.	Safe haven exemption included in state's definition of child maltreatment	
a.	Must leave a child at specific safe haven locations	Yes
b.	Child must be left by parent or parent's agent	Yes
C.	Child must be left by a certain age (specify)	Yes - 14 days old or younger
d.	No intent to return	No
e.	Child must be left unharmed	Yes
f.	Other (specify)	Yes - Custodial parent who leaves child must be a DC resident

Table IV. Definitions and response for child fatalities and near-fatalities cases

	·	Response:
		Yes/No/Unknown
1.	State's definition of fatalities or deaths caused by child maltreatment	
a.	Not specified/not defined	No
b.	Injury from abuse or neglect caused death	Yes
C.	Abuse or neglect was contributing factor in death	Yes
d.	Death of child was in child welfare custody/foster care	Yes
e.	Other (specify)	No
f.	Unknown	No
2.	State conducts case reviews with a child fatality review team or a similar review process for fatalities caused by child abuse or neglect	
a.	No case review or review process	No
b.	Reviews are required of all or some cases	Yes
C.	Reviews can be conducted but are not required	No
d.	Other (specify)	No
e.	Unknown	No
3.	State's definition of near-fatalities or near-deaths caused by child maltreatment	
a.	Not specified/not defined	No
b.	General reference to a serious or critical condition/injury that is life threatening with a substantial risk of death	Yes
C.	Specific injury or specific medical treatment/intervention (specify)	No
d.	Other (specify)	No
e.	Unknown	No
4.	State conducts case reviews with a review team or similar review process for near-fatalities caused by child abuse or neglect	
a.	No case review or review process	No
b.	Reviews are required of all or some cases	Yes
c.	Reviews can be conducted but are not required	No
d.	Other (specify)	No
e.	Unknown	No

Domain R: Reporting child abuse and neglect

Table V. Reporting policies

I ak	Table V. Reporting policies				
		Response			
1.	Statewide centralized reporting	Yes			
2.	How reporting is decentralized				
a.	Each county or region has its own reporting hotline	Logical Skip			
b.	Some counties or regions have their own reporting hotline	Logical Skip			
C.	During some times of the day, counties or regions have their own reporting hotline	Logical Skip			
d.	Other (specify)	Logical Skip			
3.	Standard for reporting child maltreatment				
a.	Known abuse and neglect	Yes			
b.	Reasonable cause to believe a child was abused or neglected	Yes			
4.	Universal mandated reporting	No			
5.	Required training for mandated reporters	No			
6.	Penalties for failure to report	Yes, all mandated reporters			
7.	Specific penalties for failure to report				
a.	Criminal charges	Yes			
b.	Civil charges	No			
C.	Professional licensure suspended or revoked	No			
d.	Other (specify)	Yes - Fine			
8.	Penalties for false reporting	Yes			
9.	Specific penalties for false reporting				
a.	Criminal charges	No			
b.	Civil charges	No			
C.	Professional license suspended or revoked	No			
d.	Other (specify)	No			
e.	Unknown	Yes			
	. Immunity for reporters of child abuse and neglect	Yes			
11	. Information requested at the time of report				
a.	Identifying information of child	Yes			
b.	Location/contact information of child and family	Yes			
C.	Type/severity of suspected maltreatment	Yes			
d.	Date of suspected maltreatment	Yes			
e.	Identifying and other information of alleged perpetrator(s)	Yes			
f.	Identifying and other information of reporter	Yes			
g.	Identifying information of child's parents, guardian, or caregiver/caretaker	Yes			
h.	Identifying and other information of family/household members	Yes			
i.	Information on prior maltreatment	No			

2021

Table V (continued)

	Response
j. Other (specify)	Yes - Child's access to someone who can protect and help the child and the name and contact information for such person(s)
12. Anonymity of reporter	
a. All reporters (including mandated reports) can stay anonymous	No
b. The general public can be anonymous (mandated reporters cannot remain anonymous)	Yes
c. Reporters (including mandated reporters) cannot be anonymous	No
d. Unknown	No
13. Tribal involvement in accepting reports of tribal cases	
a. Tribes are not involved	Yes
b. Tribes accept reports (specify tribes)	No
c. Collaboration of tribes with state/local public child welfare agency to accept reports (specify tribes)	No
d. Tribes accept reports and collaborate with state/local public child welfare agency (specify tribes)	No
e. Unknown	No
14. State requires all notifications of substance-exposed newborns (SENs) to be submitted as reports of child maltreatment	
State does not require all cases of SENs to be reported for child maltreatment, but they could be reported if they meet certain criteria	No
b. State requires all SENs to be reported as child maltreatment	Yes
c. Other (specify)	No
d. Unknown	No
15. Accepts reports of risk without an allegation of child maltreatment (risk-only reports)	
a. No	Yes
b. Yes	No
c. Other (specify)	No
d. Unknown	No

Table VI. Types of mandated reporters

		Response	Response	Response
1.	Types of mandated reporters	Included in state's definition of mandated reporters	Training required ¹	Subject to penalties for failure to report ²
a.	Foster parents	Yes	Logical Skip	Yes
b.	School staff - teachers	Yes	Logical Skip	Yes
C.	School bus drivers or other transportation staff	Yes	Logical Skip	Yes
d.	Before- /after-school program staff	Yes	Logical Skip	Yes
e.	Child care staff	Yes	Logical Skip	Yes
f.	Camp counselors, directors, or administrators	Yes	Logical Skip	Yes
g.	Athletic coaches or staff	Yes	Logical Skip	Yes
h.	Medical or dental professionals	Yes	Logical Skip	Yes
i.	Substance abuse disorder treatment providers	No	Logical Skip	Logical Skip
j.	Mental health, counselors, or other social service professionals	Yes	Logical Skip	Yes
k.	Police or other law enforcement	Yes	Logical Skip	Yes
I.	Emergency medical technicians, firefighters, or other emergency personnel	No	Logical Skip	Logical Skip
m.	Judges	No	Logical Skip	Logical Skip
n.	District attorneys or other attorneys	No	Logical Skip	Logical Skip
0.	Guardian ad litems or court-appointed special advocates	Yes	Logical Skip	Yes
p.	Other court personnel	No	Logical Skip	Logical Skip
q.	Shelter staff	No	Logical Skip	Logical Skip
r.	Those who work in fields processing or monitoring print, film, or computer images	No	Logical Skip	Logical Skip
S.	Religious clergy	No	Logical Skip	Logical Skip
t.	Volunteers	No	Logical Skip	Logical Skip
u.	Coroners or medical examiners	Yes	No	No
٧.	Staff or contractors of state and county agencies	Yes	No	No

2021

Table VI (continued)

	Response	Response	Response
Types of mandated reporters	Included in state's definition of mandated reporters	Training required ¹	Subject to penalties for failure to report ²
w. Other type of mandated reporter (specify)	Yes - Humane officer of any agency enforcing animal cruelty laws; Human trafficking counselor; Domestic violence counselor	Logical Skip	Yes - Humane officer of any agency enforcing animal cruelty laws; Human trafficking counselor; Domestic violence counselor

¹Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no training is required for mandated reporters (Table V.5). Responses in this column can be yes when a state has universal mandated reporting (Table V.4) and all mandated reporters require training (Table V.5).

²Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no mandated reporters are subject to penalties (Table V.6). Reponses in this column can be yes when a state has universal mandated reporting (Table V.4) and when all adults or all mandated reporters are subject to penalties (Table V.6).

Domain S: Screening reports of child abuse and neglect

Table VII. Screening policies

	<u> </u>	
		Response
1.	Statewide centralized screening	Yes
2.	How screening is decentralized	
a.	Each county or region has its own screening unit	Logical Skip
b.	Some counties or regions have their own screening units	Logical Skip
C.	During certain times of the day, counties or regions have their own screening units	Logical Skip
d.	Other (specify)	Logical Skip
3.	Information required to screen in report	
a.	Identifying information of child	Yes
b.	Location/contact information of child and family	Yes
C.	Type/severity of suspected maltreatment	Yes
d.	Date of suspected maltreatment	No
e.	Identifying and other information of alleged perpetrator(s)	Yes
f.	Other (specify)	No
g.	Unknown	No

Table VIII. Screening decision process and activities

Response Required cases Conditions or types of cases		or viii. Corcening accision process and activi		I	
a. Supervisory review Pes Required for all — D. Team-based decision C. Individual screener No Logical Skip — D. Unknown No ———————————————————————————————————			Response	Required cases	
b. Team-based decision c. Individual screener d. Other (specify) e. Unknown No Logical Skip — e. Unknown No Consistent statewide Yes Unknown No Unknown No No No No No No No No No N	1.	Decision processes used during screening			
c. Individual screener d. Other (specify) e. Unknown No Logical Skip — e. Unknown No Consistent statewide Yes No Unknown No No No No No No No No No N	a.	Supervisory review	Yes	Required for all	_
d. Other (specify) e. Unknown No No Logical Skip — e. Unknown No No — Z. Variability of decision process used for screening a. Consistent statewide Yes — b. Varies locally No — C. Unknown No — 3. Certain activities or information are required as part of screening 4. Activities/information required as part of screening a. Safety or risk assessment Yes Required for all Not applicable b. Review agency records for prior involvement with child protective services c. Other (specify) No Logical Skip Not applicable 5. Types of safety/risk assessment used during screening a. Structured decision making Yes — D. Other (specify) No — 6. Consistent statewide Yes — No — No — — No — — D. Varies locally (specify) No — — No — — No — No — No — No — — No — — No — No — No — — No — No — — No — No — No — No — No — No — No — No — No — No — No — No — No — No — No — No — N	b.	Team-based decision	Yes	Required for some	_
e. Unknown 2. Variability of decision process used for screening a. Consistent statewide Yes No No No Culvaria locally No Culvaria activities or information are required as part of screening 4. Activities/information required as part of screening a. Safety or risk assessment Yes Required for all Not applicable Not applicable Not applicable Not applicable Types of safety/risk assessment used during screening a. Structured decision making Yes No Consistency of screening activities/information a. Consistent statewide Yes No No No No No No No No No N	C.	Individual screener	No	Logical Skip	_
2. Variability of decision process used for screening a. Consistent statewide Yes No No Culknown No Certain activities or information are required as part of screening 4. Activities/information required as part of screening a. Safety or risk assessment Period Review agency records for prior involvement with child protective services C. Other (specify) No Logical Skip Not applicable Not applicable Not applicable Not applicable Yes Required for all Not applicable Not applicable Not applicable Not applicable Not applicable Consistenty of screening activities/information a. Consistenty of screening activities/information a. Consistent statewide Yes — — No — — Hereit Required for all Not applicable	d.	Other (specify)	No	Logical Skip	_
a. Consistent statewide b. Varies locally c. Unknown No Certain activities or information are required as part of screening 4. Activities/information required as part of screening a. Safety or risk assessment b. Review agency records for prior involvement with child protective services c. Other (specify) No Structured decision making Activities/information required as part of screening Activities/information required as part of screening activities/information Activities/information required as part of screening required required required required required required required required	e.	Unknown	No	_	_
b. Varies locally c. Unknown No	2.				
c. Unknown 3. Certain activities or information are required as part of screening 4. Activities/information required as part of screening a. Safety or risk assessment b. Review agency records for prior involvement with child protective services c. Other (specify) No Logical Skip Not applicable 5. Types of safety/risk assessment used during screening a. Structured decision making b. Other (specify) No — — 6. Consistency of screening activities/information a. Consistent statewide Ves — — Ves — — Consistent statewide Yes — — Ves — — Veries locally (specify)	a.	Consistent statewide	Yes	_	_
3. Certain activities or information are required as part of screening 4. Activities/information required as part of screening a. Safety or risk assessment b. Review agency records for prior involvement with child protective services c. Other (specify) No Logical Skip Not applicable 5. Types of safety/risk assessment used during screening a. Structured decision making b. Other (specify) No — — 6. Consistency of screening activities/information a. Consistent statewide Yes Mo — — Logical Skip Not applicable Types of safety/risk assessment used during screening No — — D. Other (specify) No — — Logical Skip Not applicable Not applicable Not applicable Not applicable Not applicable Not applicable	b.	Varies locally	No	_	_
4. Activities/information required as part of screening a. Safety or risk assessment b. Review agency records for prior involvement with child protective services c. Other (specify) No Logical Skip Not applicable 5. Types of safety/risk assessment used during screening a. Structured decision making Pes Description No No No No No No No No No	C.	Unknown	No	_	_
a. Safety or risk assessment b. Review agency records for prior involvement with child protective services c. Other (specify) 7es No Logical Skip Not applicable Logical Skip Not applicable Structured decision making a. Structured decision making b. Other (specify) No Consistency of screening activities/information a. Consistent statewide Yes No No No No No No No No No N	3.		Yes		
b. Review agency records for prior involvement with child protective services c. Other (specify) No Logical Skip Not applicable Types of safety/risk assessment used during screening a. Structured decision making b. Other (specify) No — Consistency of screening activities/information a. Consistent statewide Yes — No —	4.				
child protective services c. Other (specify) No Logical Skip Not applicable 5. Types of safety/risk assessment used during screening a. Structured decision making b. Other (specify) No — 6. Consistency of screening activities/information a. Consistent statewide Yes — No — No — No — No — Decision making Structured decision making Modern	a.	Safety or risk assessment	Yes	Required for all	Not applicable
5. Types of safety/risk assessment used during screening a. Structured decision making b. Other (specify) No Consistency of screening activities/information a. Consistent statewide b. Varies locally (specify) No Title	b.	·	Yes	Required for all	Not applicable
screening Yes — — a. Structured decision making Yes — — b. Other (specify) No — — 6. Consistency of screening activities/information — — a. Consistent statewide Yes — — b. Varies locally (specify) No — —	C.	Other (specify)	No	Logical Skip	Not applicable
b. Other (specify) No Consistency of screening activities/information a. Consistent statewide Yes No No No No No No No No No N	5.				
6. Consistency of screening activities/information a. Consistent statewide b. Varies locally (specify) No — —	a.	Structured decision making	Yes	_	_
a. Consistent statewide Yes — — — — b. Varies locally (specify) No — — —	b.	Other (specify)	No	_	_
b. Varies locally (specify) No — —	6.	Consistency of screening activities/information			
	a.	Consistent statewide	Yes	_	
c. Unknown No — —	b.	Varies locally (specify)	No		_
	C.	Unknown	No	_	_

Table IX. Screeners

	Response
1. Screener of abuse and neglect reports	
a. Caseworkers (frontline staff)	No
b. Case managers (supervisors)	No
c. Staff in specialized screening unit	Yes
d. Other (specify)	No
2. Qualifications of screener	
a. Associate's degree	No
b. Bachelor's degree	No
c. Master's degree	Yes
d. Training for screening (specify)	No
e. Years of experience (specify)	No
f. Other (specify)	No
g. Unknown	No
Degree in social work or related field for screeners	
a. Not required	No
b. Required	Yes
c. Recommended or preferred, but not required	No
d. Other (specify)	No
e. Unknown	No
4. Tribal involvement in screening process of tribal cases	
a. Tribes are not involved	Yes
b. Tribes conduct screening (specify tribes)	No
c. Collaboration of tribes with state/local public child welfare agency (specify tribes)	No
d. Tribes conduct screening and collaborate with state/local public child welfare agency (specify tribes)	No
e. Unknown	No

Domain I: Investigations of child abuse and neglect

Table X. Investigations policies

	Response
1. Child maltreatment investigations lead to criminal penalties	Yes
2. Investigator for reports	
a. Caseworkers (frontline staff)	Yes
b. Case managers (supervisors)	No
c. Staff in specialized investigations unit	Yes
d. Law enforcement	Yes
e. Other (specify)	No
3. Qualifications of investigator	
a. Associate's degree	No
b. Bachelor's degree	No
c. Master's degree	Yes
d. Training for conducting investigations (specify)	Yes - Social workers are required to complete a minimum of 80 hours of preservice training and a minimum of 30 hours of annual in-service training; Under the supervision of their training supervisors, Child and Family Service Agency (CFSA) social workers shall also complete all applied professional training (APT) activities, based on the Pre-Service APT Handbook provided by the Child Welfare Training Academy
e. Years of experience (specify)	No
f. Other (specify)	No
g. Unknown	No
4. Degree in social work or related field for investigators	
a. Not required	No
a. Not required b. Required	No Yes
b. Required	Yes
b. Required c. Recommended or preferred, but not required	Yes No
b. Required c. Recommended or preferred, but not required d. Other (specify)	Yes No No
 b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation 	Yes No No
b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation (founded/indicated/confirmed)	Yes No No No
b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation (founded/indicated/confirmed) a. Preponderance of evidence	Yes No No No No No
b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation (founded/indicated/confirmed) a. Preponderance of evidence b. Credible or substantial evidence	Yes No No No No Yes
b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation (founded/indicated/confirmed) a. Preponderance of evidence b. Credible or substantial evidence c. Probable or reasonable cause	Yes No No No No Ves No No No No
b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation (founded/indicated/confirmed) a. Preponderance of evidence b. Credible or substantial evidence c. Probable or reasonable cause d. Unknown 6. Investigation determination can result in an "inconclusive"	Yes No No No No Ves No No No No
b. Required c. Recommended or preferred, but not required d. Other (specify) e. Unknown 5. Level of evidence required for substantiation (founded/indicated/confirmed) a. Preponderance of evidence b. Credible or substantial evidence c. Probable or reasonable cause d. Unknown 6. Investigation determination can result in an "inconclusive" finding	Yes No No No No Ves No No No No No No No No

Table XI. Required activities/information for investigation

		Descriped Conditions on topos of		
		Response	Required cases	Conditions or types of cases
1.	Certain activities/information required for the investigation process	Yes	ducco	00000
2.	Specific activities or information required for investigation			
a.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
b.	Visit to child's home	Yes	Required for all	Not applicable
C.	Interview or observation of child victim	Yes	Required for all	Not applicable
d.	Interview or observation of other children living in child's home	Yes	Required for all	Not applicable
e.	Risk or safety assessment	Yes	Required for all	Not applicable
f.	Evaluation of home environment or home study	Yes	Required for all	Not applicable
g.	Interviews with child's parents, caregivers, or other adults residing in child's home	Yes	Required for all	Not applicable
h.	Check of criminal records for adults in home	No	Logical Skip	Not applicable
i.	Check of child welfare or central registry for prior child maltreatment allegations against adults in home	Yes	Required for all	Not applicable
j.	Medical evaluation	Yes	Required for some	Substance-exposed infants; Sexual abuse; Serious physical abuse
k.	Mental health evaluation	Yes	Required for some	Mental health evaluation is only required when child presents current mental health distress (e.g., suicidal, homicidal, psychotic)
I.	Interview alleged perpetrator	Yes	Required for all	Not applicable
m.	Interview reporter or collateral source	Yes	Required for all	Not applicable
n.	Other (specify)	No	Logical Skip	Not applicable

Domain W: Child welfare response

Table XII. Differential or alternative response

	Response
1 Differential/alternative response	Response
a. No	Yes
b. Yes - implemented statewide	No
c. Yes - implemented in specific counties or regions (specify)	No
d. Unknown	No
Types of maltreatment eligible for differential/alternative response	
a. All types of maltreatment are eligible	Logical Skip
b. Only certain types of maltreatment are eligible	Logical Skip
c. Unknown	Logical Skip
3. Types of maltreatment <u>not</u> eligible for differential/alternative response	
a. Cases involving child fatalities	Logical Skip
b. Substance-exposed infants	Logical Skip
c. Physical abuse	Logical Skip
d. Sexual abuse	Logical Skip
e. Neglect	Logical Skip
f. Abandoned infants	Logical Skip
g. Other (specify)	Logical Skip
4. Eligibility for differential/alternative response determined by a risk determination	
a. No	Logical Skip
b. Yes	Logical Skip
c. Other (specify)	Logical Skip
d. Unknown	Logical Skip
5. Tools used to determine risk for differential/alternative response	Logical Skip
6. Risk level eligible for differential/alternative response	
a. No risk	Logical Skip
b. Low risk	Logical Skip
c. Moderate risk	Logical Skip
d. Other (specify)	Logical Skip
e. Unknown	Logical Skip

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Table XII (continued)

		Response
7.	Other types of cases or conditions eligible for differential/alternative response	
a.	No other cases or conditions	Logical Skip
b.	No immediate safety concerns	Logical Skip
C.	No or few prior reports of child abuse or neglect	Logical Skip
d.	Other (specify)	Logical Skip
8.	When is determination made for differential/alternative response	
a.	At time of screening to screen out to differential response	Logical Skip
b.	After a report is screened in	Logical Skip
C.	Other (specify)	Logical Skip
9.	Referrals to community services for cases engaged in differential response	
a.	No	Logical Skip
b.	Yes - for all cases	Logical Skip
C.	Yes - when families express interest	Logical Skip
d.	Yes - when there is a determination of risk	Logical Skip
e.	Yes - other (specify)	Logical Skip

Table XIII. In-home services, foster care, and permanency

	ne Am. m-nome services, roster care, and pen	Response
1.	In-home services provided for unsubstantiated cases to maintain intact families	Response
a.	No	Yes
b.	Yes - implemented statewide	No
C.	Yes - implemented in specific counties or regions	No
d.	Unknown	No
2.	In-home services provided post reunification	
a.	No	No
b.	Yes - implemented statewide	Yes
C.	Yes - implemented in specific counties or regions	No
d.	Unknown	No
3.	Tribal involvement in foster care for tribal cases	
a.	Tribes do not provide foster care	Yes
b.	Tribes provide foster care (specify tribes)	No
C.	Unknown	No
4.	Foster care extension for those older than 18	Yes
5.	Age youth are allowed to remain in extended foster care	
a.	Age 21	Yes
b.	Other (specify)	No
6.	Permanency	
a.	Kinship guardianship as a permanency option	Yes
b.	Subsidized guardianship	Yes
C.	Subsidized kinship guardianship	Yes
d.	Subsidized adoption	Yes
7.	Foster care case management staff	
a.	State/county public agency staff	Yes
b.	Contracted provider staff	Yes
C.	Tribal agency staff	No
d.	Unknown	No
8.	Qualifications of foster care case managers	
a.	Associate degree	No
b.	Bachelor's degree	No
C.	Master's degree	Yes
d.	Training for case management (specify)	Yes - 80 hours of pre-service training; 30 hours of annual in-service training
e.	Years of experience (specify)	No
f.	Other (specify)	No
g.	Unknown	No

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Table XIII (continued)

		Response
9.	Degree in social work or related field for foster care case managers	
a.	Not required	No
b.	Required	Yes
C.	Recommended or preferred, but not required	No
d.	Other (specify)	No
e.	Unknown	No

Table XIV. Agency staff dedicated to equity

		D
		Response
1.	Child welfare agency uses staff roles/functions dedicated to addressing disproportionality and/or equity	
a.	No staff or roles	No
b.	Uses cultural brokers	Yes
C.	Uses manager, administrator, or office focused on diversity, equity, and inclusion (DEI) or multicultural or tribal affairs	No
d.	Other (specify)	No
e.	Unknown	No
2.	Aspects of child welfare process that involve cultural brokers	
a.	Screening process	No
b.	Investigation process	No
C.	Case management/child welfare response	Yes
d.	Other (specify)	No
e.	Unknown	No
3.	Specify other staff roles/job functions dedicated to addressing disproportionality and/or equity	Not applicable
4.	Aspects of child welfare process that involve other staff roles/functions used to address disproportionality and/or equity	
a.	Screening process	Logical Skip
b.	Investigation process	Logical Skip
C.	Case management/child welfare response	Logical Skip
d.	Other (specify)	Logical Skip
e.	Unknown	Logical Skip

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Domain C: Child welfare system context

Table XV. Child welfare system context

		Response
1.	State- or county-administered child welfare system	
a.	State administered	Yes
b.	County administered	No
C.	Hybrid (partially administered by the state and partially administered by the counties)	No
d.	Unknown	No
2.	State operates under legal consent decree or other court-ordered monitoring	Yes - LaShawn A. vs. Bowser

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Supplemental Notes on State

Definitions

For definition of fatalities, the death of a child in child welfare custody or foster care is not automatically considered a death caused by child maltreatment. If an injury from abuse or neglect caused the death, or abuse or neglect was a contributing factor in the death, the death would be considered attributable to child maltreatment.

Reporting

Regarding penalties for false reporting of abuse or neglect: If the Agency determines that a false report was made with the intention to provide misleading information, the Agency must refer the report to the Office of the Attorney General which will determine whether prosecution is warranted.

Child welfare response

In-home services are provided for up to 90 days post reunification. Parent Engagement Education and Resource (PEER) Support Unit is a new practice approach to engage and assist birth parents who are working toward reunification. PEER has the added benefit of a staff with personal experience with the child welfare system as a parent who can speak, relate to, and empathize with parents currently involved with the system.

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