

SCAN Policies Database State Profile 2023: New Hampshire

Overview of the SCAN Policies Database

The State Child Abuse and Neglect (SCAN) Policies Database compiles data on the definitions and policies that states use in their surveillance of child maltreatment, along with data on associated risk and protective factors. The SCAN Policies Database is funded by the Office of Planning, Research, and Evaluation in collaboration with the Children's Bureau in the Administration for Children and Families, U.S. Department of Health and Human Services. Mathematica leads this project in partnership with Child Trends.

The project's purpose is to review and compile information from states' definitions and policies to create a database of those definitions and policies that can be used for analysis. The SCAN Policies Database is a resource for researchers, analysts, child welfare agency staff, and others interested in examining differences between states in their definitions and policies on child maltreatment and how they change over time.

Content

The scope of the SCAN Policies Database includes information about state definitions and policies related to child abuse and neglect for all 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. The SCAN Policies Database team gathered this information through a document collection, review, and coding process. The team obtained input from states on data collection through a confirmation and verification process. More information about these data collection procedures can be found in the data user's guide and data collection protocol, accessible at https://www.scanpoliciesdatabase.com/data-use-resources.

The SCAN Policies Database 2023 represents data collected, reviewed, and verified between June 2023 and July 2024. The data reflect the state definitions and policies for the calendar year 2023. The scope of topics in the database includes states' definitions of child abuse and neglect, as well as information about policies related to reporting, screening, and investigating child maltreatment. Key aspects of the child welfare systems' response and context are also included.

The content in the SCAN Policies Database is organized into six domains. The state profiles, codebook, data collection protocol, and data file are also organized by these domains. In the protocol, each question begins with a letter prefix identifying the domain for each variable. The six domains with the identifying protocol number prefix are listed below.

Domain	Question prefix
Definitions	D
Reporting	R
Screening	S
Investigation	I
Child welfare response	W
Child welfare system context	С

State profile

This SCAN Policies Database state profile is a summary of the information collected about the definitions and policies for the identified state. Each of the six domains contain a set of tables that depict the state's information for all variables within that domain.

The state profile presents data for each variable with "yes," "no," "unknown," or other response, as appropriate. The response of "unknown" appears for topics that could not be located from the state's available resources or verified with that state. In some cases, "logical skip" appears when a question was not applicable to a particular state, given a related response on a preceding question. Some information was not included in the state profile to ensure alignment with Executive Orders or other Presidential Actions.

Data use resources

Several data use resources are available to support users of the SCAN Policies Database:

- Data user's guide: The guide has detailed information about the data set, including the process used to collect and review the data, the scope of information included in the data set, guidance on using the data, such as how to link the data with other data sources, and notes about specific topics. The data user's guide includes appendices, including information about changes to the data between 2021 and 2023 that reflect changes to state laws and policies during that time period. There is one data user's guide that is updated and applicable for all rounds of data collection for the SCAN Policies Database.
- **Codebook:** The codebook provides information about each variable in the data set, including variable names, labels, definitions, protocol number, variable type, and frequencies. There are separate codebooks to summarize the data from each round of data collection.
- **Errata statement:** The errata statement presents corrections applied to previous rounds of data for the SCAN Policies Database. Starting in 2023, there is one errata statement that is updated and applicable for all rounds of data collection for the SCAN Policies Database.
- **Data collection protocol:** The protocol has the questions used to collect information about states' laws and policies as part of the data review and coding process for each round of data collection. There are separate data collection protocols for each round of data collection for the SCAN Policies Database.

These data use resources can be found on the SCAN Policies Database website (https://www.scanpoliciesdatabase.com/data-use-resources) or from the National Data Archive for Child Abuse and Neglect (NDACAN) (https://www.ndacan.acf.hhs.gov/).

More information

More information about the SCAN Policies Database can be found at https://www.scanpoliciesdatabase.com. General inquiries can be submitted to SCANPoliciesDatabase@mathematica-mpr.com.

State identifying information

Table I. State Identifying information

	Response
State abbreviation	NH
State Federal Information Processing Standard (FIPS) code	33
Census region code	Northeast
State verified coding of information	No
State confirmed documents reviewed	No
State definitions and policies for calendar year	2023
Data version	2023v1

Domain D: Definitions of child maltreatment

Table D.I. State's definition of child maltreatment

	Response
Types of maltreatment included in state definition	
a. Physical abuse	Yes
b. Excessive corporal punishment	Yes
c. Sexual abuse	Yes
d. Emotional maltreatment	Yes
e. Neglect	Yes
f. Inadequate clothing	Yes
g. Inadequate shelter	Yes
h. Malnourishment, inadequate food	Yes
i. Medical neglect, inadequate medical care	Yes
j. Failure to thrive	Yes
k. Educational neglect	Yes
I. Abandonment	Yes
m. Injurious environment. Likelihood of harm to child's health, physical well-being	Yes
n. Drug lab. Child present within structure where methamphetamine is being created	Yes
Inadequate supervision. Failure to meet parent or caretaker responsibilities	Yes
Drug or alcohol misuse. Parental drug or alcohol misuse causing harm to child	Yes
q. Prenatal exposure to drugs or alcohol	Yes
r. Illicit substance. Illegally providing a controlled substance to a child	Yes
s. Human trafficking, involuntary servitude, sexual servitude	Yes
t. Female genital mutilation	Yes
u. Shaken baby syndrome, abusive head trauma	Yes
v. Failure to protect. Failure to protect from harm	Yes
w. Domestic violence. Exposure to domestic violence	Yes
x. Factitious disorder by proxy	Yes
y. Institutional abuse/neglect	Yes
z. Other definition (specify)	Yes - Parental incarceration; Caregiver self-harm; Parental mental health problems that prevent proper care; Hospitalization for physical illness

Table D.I (continued)

		Response
2.	Subtypes of maltreatment included in state definition	
a.	Subtypes of maltreatment considered abuse	Physical abuse includes non-accidental physical injury, suspicious physical injury, poisoning, excessive physical force, exposure to domestic violence, fictitious disorder (Munchausen by proxy), female genital mutilation, and human labor trafficking. Sexual abuse includes sexual abuse, sexual penetration, children sexually abusing children and human sex trafficking. Psychological abuse includes caregiver's actions or inactions, confinement or restraint, exposure to domestic violence, fictitious disorder (Munchausen by proxy), and threatening or menacing behavior
b.	Subtypes of maltreatment considered neglect	Neglect includes abandonment, incapacitated caregiver (due to hospitalization, incarceration, or physical, mental, or cognitive impairment with no plans for childcare), inadequate supervision, failure to protect, substance exposed infant (prenatal exposure to substance and breastfeeding or breast milk exposure to substance), endangering the welfare of a child (excluding domestic violence), medical care neglect (including physical, dental, vision, physical therapy, and mental health care), educational neglect, and inadequate physical care (i.e., clothing, hygiene, food, nutrition, shelter)
C.	Subtypes of maltreatment considered other than abuse or neglect	Not applicable
3.	Level of harm included in state's definition of child maltreatment	
a.	Inflicts harm	Yes
b.	Imminent danger or substantial risk of harm	Yes
4.	Differences in level of harm included in state's definition of child maltreatment by type of maltreatment	Yes - Definition of physical abuse requires harm; Definition of sexual abuse, abandonment, or inadequate hygiene/clothing does not specify harm or risk of harm; Definition of psychological abuse includes risk of harm
5.	Type of harm or injury specified in state's definition of child maltreatment	
a.	Death, bodily injury, impairment of physical condition	Yes
b.	Impairment of mental or emotional condition	Yes
c.	Harmful environment, conditions	Yes
d.	Type of harm or injury not specified	No
e.	Other (specify)	No

Table D.I (continued)

	Response
Variation in extent of injury or harm by maltreatment type in the state's definition of child maltreatment	Yes - Sexual trafficking, sexual abuse, and some forms of neglect (including inadequate hygiene/clothing and abandonment) do not require extent of harm; Neglect requires determination that the child's health (physical, mental, or emotional) 'has suffered or is likely to suffer serious impairment'; Prenatal exposure requires medical professional report stating infant has been affected by parental substance use resulting in prenatal drug exposure or Fetal Alcohol Spectrum Disorder
7. Perpetrator identified as part of state's definition of child maltreatment	Yes
8. Types of perpetrators specified as part of state's definition of child maltreatment	
a. Any person	Yes
b. Parent	Yes
c. Guardian	Yes
d. Caregiver/caretaker	Yes
e. Family member or parent's paramour	No
f. Household member	No
g. Person responsible for child	Yes
h. Other (specify)	Yes - Out-of-home perpetrator
Types of perpetrators vary by type of maltreatment	Yes
10. Explanation of variation in types of perpetrator by maltreatment type	The general definition of perpetrator is 'person who has, or is alleged to have, physically abused, sexually abused, or neglected a child, regardless of age or family relationship to the victim.' However, each definition of maltreatment clarifies further: For neglect, the perpetrator is defined as 'his or her parents, guardian or custodian'; For institutional maltreatment, the organization is the perpetrator; For sex trafficking, the perpetrator can be outside of the home; For educational neglect, the perpetrator is a parent or guardian of a minor age 6-18; For failure to protect, the perpetrator is a caregiver; For lack of supervision the perpetrator is a caregiver; For medical/dental neglect, the perpetrator is a caregiver; For Munchausen syndrome by proxy (Factitious disorder by proxy), the perpetrator is a caregiver; For domestic violence, the perpetrator is a family or household member or current or former sexual or intimate partner; For physical abuse, the perpetrator is a parent or caregiver; For sexual abuse, the perpetrator is named if 13 or older
11. Child age included in definition of child maltreatment	Yes
12. Specific child age in definition of child maltreatment	Under age 18 with variability under 18
13. Variability of child age by type of maltreatment	Yes - Shaken baby syndrome applies to children under 2; Educational neglect applies to children ages 6 to 18; For sexual abuse, children must be 3 years younger than their sexual abuser and both parties must be 12 or older

Table D.II. Child maltreatment definition exemptions

	i de la companya de	Response
1.	Exemption included in state's definition of child maltreatment	
a.	Financial issues, financial inability to provide for a child	Yes
b.	Discipline; physical discipline, if it is reasonable and causes no bodily injury to the child	No
C.	Safe haven exemption; newborn relinquished or abandoned in accordance with infant safe haven and safe surrender laws	Yes
d.	Infant testing positive for drugs – medical; newborn with positive test for controlled substance due to parent's medical treatment	Yes
e.	Religious observance; parent relies on spiritual or religious forms of medical treatment	Yes
f.	Other exemption (specify)	No
2.	Safe haven exemption included in state's definition of child maltreatment	
a.	Must leave a child at specific safe haven locations or designated providers	Yes
b.	Child must be left by parent or parent's agent	Yes
C.	Child must be left by a certain age (specify)	Yes - 7 days old or younger
d.	No intent to return	Yes
e.	Child must be left unharmed	No
f.	Other (specify)	No

Table D.III. Definitions and response for child fatalities and near-fatalities cases

		Response
1.	State's definition of fatalities or deaths caused by child maltreatment	
a.	Not specified or defined	No
b.	Injury from abuse or neglect caused death	Yes
c.	Abuse or neglect was contributing factor in death	Yes
d.	Death of child who was in child welfare custody or foster care	No
e.	Other (specify)	No
2.	State conducts case reviews with a child fatality review team or a similar review process for fatalities caused by child abuse or neglect	Yes, reviews are required for all or some cases
3.	State's definition of near-fatalities or near-deaths caused by child maltreatment	
a.	Not specified or defined	No
b.	General reference to a serious or critical condition or injury that is life threatening with a substantial risk of death	Yes
C.	Specific injury or specific medical treatment or intervention (specify)	No
d.	Other (specify)	No
4.	State conducts case reviews with a review team or similar review process for near-fatalities caused by child abuse or neglect	No

Domain R: Reporting child abuse and neglect

Table R.I. Reporting policies

	ne K.I. Reporting policies	Response
1.	Statewide centralized reporting	Yes
2.	Decentralized reporting	Logical Skip
3.	Standard for reporting child maltreatment	
a.	Known abuse and neglect	No
b.	Reasonable cause to believe a child was abused or neglected	Yes
4.	Universal mandated reporting	Yes
5.	Required training for mandated reporters	No
6.	Penalties for failure to report	Yes, all adults
7.	Specific penalties for failure to report	
a.	Criminal charges	Yes
b.	Civil charges	No
C.	Professional licensure suspended or revoked	No
d.	Other (specify)	No
8.	Penalties for false reporting	Yes
9.	Specific penalties for false reporting	
a.	Criminal charges	Yes
b.	Civil charges	Yes
C.	Professional license suspended or revoked	No
d.	Other (specify)	No
10	. Immunity for reporters of child abuse and neglect	Yes
11	Information requested at the time of report	
a.	Identifying information of child	Yes
b.	Location and contact information of child and family	Yes
c.	Type and severity of suspected maltreatment	Yes
d.	Date of suspected maltreatment	Yes
e.	Identifying and other information of alleged perpetrator(s)	Yes
f.	Identifying and other information of reporter	Yes
g.	Identifying information of child's parents, guardian, or caregiver/caretaker	No
h.	Identifying and other information of family or household members	Yes
i.	Information on prior maltreatment	Yes
j.	Other (specify)	Yes - Collateral contact info; The Intake Child Protection Services Worker (CPSW) should ask questions of the caller until the response becomes clear or the referent has no further information; The Intake CPSW should attempt to ascertain as much information as possible about the whereabouts and identity in regards to a potential absent parent

Table R.I (continued)

	Response
12. Anonymity of reporter	All reporters can remain anonymous
13. Tribal involvement in state or local public child welfare agency's process to accept reports of Tribal cases	No, there are no Tribes within the state
14. State requires all notifications of substance- exposed newborns (SENs) to be submitted as reports of child maltreatment	
State does not require all cases of SENs to be reported for child maltreatment, but they could be reported if they meet certain criteria	No
b. State requires all SENs to be reported as child maltreatment	Yes
c. Other (specify)	No
15. Accepts reports of risk without an allegation of child maltreatment (risk-only reports)	No

Table R.II. Types of mandated reporters

	ne K.II. Types of Illai	Response	Response	Response
1.	Types of mandated reporters	Included in state's definition of mandated reporters	Training required ¹	Subject to penalties for failure to report ²
a.	Foster parents	Yes	Logical Skip	Yes
b.	School staff - teachers	Yes	Logical Skip	Yes
C.	School bus drivers or other transportation staff	Yes	Logical Skip	Yes
d.	Before- /after-school program staff	Yes	Logical Skip	Yes
e.	Child care staff	Yes	Logical Skip	Yes
f.	Camp counselors, directors, or administrators	Yes	Logical Skip	Yes
g.	Athletic coaches or staff	Yes	Logical Skip	Yes
h.	Medical or dental professionals	Yes	Logical Skip	Yes
i.	Substance abuse disorder treatment providers	Yes	Logical Skip	Yes
j.	Mental health, counselors, or other social service professionals	Yes	Logical Skip	Yes
k.	Police or other law enforcement	Yes	Logical Skip	Yes
1.	Emergency medical technicians, firefighters, or other emergency personnel	Yes	Logical Skip	Yes
m.	Judges	Yes	Logical Skip	Yes
n.	District attorneys or other attorneys	Yes	Logical Skip	Yes
0.	Guardians ad litem or court-appointed special advocates	Yes	Logical Skip	Yes
p.	Other court personnel	Yes	Logical Skip	Yes
q.	Shelter staff	Yes	Logical Skip	Yes
r.	Those who work in fields processing or monitoring print, film, or computer images	Yes	Logical Skip	Yes
s.	Religious clergy	Yes	Logical Skip	Yes
t.	Volunteers	Yes	Logical Skip	Yes
u.	Coroners or medical examiners	Yes	Logical Skip	Yes
٧.	Staff or contractors of state and county agencies	Yes	Logical Skip	Yes

Table R.II (continued)

	Response	Response	Response
w. Other type of mandated reporter (specify)	Yes - Any adults	Logical Skip	Yes - All adults

¹ Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no training is required for mandated reporters (Table R.II). Responses in this column can be yes when a state has universal mandated reporting (Table R.I) and all mandated reporters require training (Table R.II).

² Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no mandated reporters are subject to penalties (Table R.I). Responses in this column can be yes when a state has universal mandated reporting (Table R.I) and when all adults or all mandated reporters are subject to penalties (Table R.I).

Domain S: Screening reports of child abuse and neglect

Table S.I. Screening policies

		Response
1.	Statewide centralized screening	Yes
2.	How screening is decentralized	Logical Skip
3.	Information required to screen in report	
a.	Identifying information of child	Yes
b.	Location and contact information of child and family	Yes
c.	Type and severity of suspected maltreatment	Yes
d.	Date of suspected maltreatment	No
e.	Identifying and other information of alleged perpetrator(s)	No
f.	Other (specify)	No

Table S.II. Screening decision process and activities

	ne 3.11. Screening decision process and			0
			Required	Conditions or types of
		Response	cases	cases
1.	Decision processes used during screening			
a.	Supervisory review	Yes	Required for all	_
b.	Team-based decision	No	Logical Skip	_
c.	Individual screener	Yes	Required for all	_
d.	Other (specify)	No	Logical Skip	_
e.	Unknown	No	_	_
2.	Variability of decision process used for screening			
a.	Consistent statewide	Yes	_	_
b.	Varies locally	No	_	_
3.	Certain activities or information are required as part of screening	Yes		
4.	Activities or information required as part of screening			
a.	Safety or risk assessment	Yes	Required for all	Not applicable
b.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
	Other (specify)	Yes - Determine if report is credible (e.g., by making collateral contacts; Determine Division for Children, Youth, and Families (DCYF) jurisdiction; Determine if allegations meet screen-in criteria or override criteria); Determine the reporter type; Classify type of report	Required for all	Not applicable
5.	Types of safety or risk assessment used during screening			
a.	Structured decision making	Yes	_	_
b.	Other (specify)	No	_	_
6.	Consistency of screening activities/information			
a.	Consistent statewide	Yes	_	_
b.	Varies locally (specify)	No	_	_

Table S.III. Screeners

	Response
1. Screener of abuse and neglect reports	
a. Caseworkers (frontline staff)	Yes
b. Case managers (supervisors)	Yes
c. Staff in specialized screening unit	Yes
d. Other (specify)	No
2. Qualifications of screener	
a. Associate's degree	No
b. Bachelor's degree	Yes
c. Master's degree	No
d. Training for screening (specify)	Yes - Staff must complete the Division for Children, Youth, and Families (DCYF) training curriculum or, if contracted, must complete specific modules of the curriculum
e. Years of experience (specify)	Yes - 3 years of experience in human services or education field working with children and/or families is required for Child Protective Services (CPS) Worker I staff who do not possess a bachelor's degree in social work or a related field or at least 12 courses/36 credit hours in social work or a related field; Relevant experience may substitute for degree requirements
f. Other (specify)	No
Degree in social work or related field for screeners	Yes, recommended or preferred, but not required
4. Tribal involvement in state or local public child welfare agency's process to screen Tribal cases	No, there are no Tribes within the state

Domain I: Investigations of child abuse and neglect

Table I.I. Investigations policies

		Response
1.	Findings from child maltreatment investigations can lead to criminal penalties	Yes
2.	Investigator for reports	
a.	Caseworkers (frontline staff)	Yes
b.	Case managers (supervisors)	Yes
C.	Staff in specialized investigations unit	Yes
d.	Law enforcement	Yes
e.	Other (specify)	Yes - Multidisciplinary team
3.	Qualifications of investigator	
a.	Associate's degree	No
b.	Bachelor's degree	Yes
c.	Master's degree	No
d.	Training for conducting investigations (specify)	Yes - Staff must complete the Division for Children, Youth, and Families (DCYF) training curriculum or, if contracted, must complete specific modules of the curriculum
e.	Years of experience (specify)	Yes - 3 years of experience in human services or education field working with children and/or families is required for Child Protective Services (CPS) Worker I staff who do not possess a bachelor's degree in social work or a related field or at least 12 courses/36 credit hours in social work or a related field; Relevant experience may substitute for degree requirements
f.	Other (specify)	No
4.	Degree in social work or related field for investigators	Yes, recommended or preferred, but not required
5.	Level of evidence required for substantiation (founded/indicated/confirmed)	Preponderance of evidence
6.	Investigation determination can result in an "inconclusive" finding	No

Table I.II. Required activities/information for investigation

	ne i.ii. Required activities/iiilo	g	·	
		Response	Required cases	Conditions or types of cases
1.	Certain activities or information required for the investigation process	Yes		
2.	Specific activities or information required for investigation			
a.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
b.	Visit to child's home	No	Logical Skip	Not applicable
C.	Interview or observation of child victim	Yes	Required for all	Not applicable
d.	Interview or observation of other children living in child's home	No	Logical Skip	Not applicable
e.	Risk or safety assessment	Yes	Required for all	Not applicable
f.	Evaluation of home environment or home study	No	Logical Skip	Not applicable
g.	Interviews with child's parents, caregivers, or other adults residing in child's home	Yes	Required for all	Not applicable
h.	Check of criminal records for adults in home	Yes	Required for all	Not applicable
i.	Check of child welfare or central registry for prior child maltreatment allegations against adults in home	Yes	Required for all	Not applicable
j.	Medical evaluation	No	Logical Skip	Not applicable
k.	Mental health evaluation	No	Logical Skip	Not applicable
I.	Interview alleged perpetrator	Yes	Required for all	Not applicable
m.	Interview reporter or collateral source	Yes	Required for all	Not applicable

Table I.II (continued)

			Conditions or
	Response	Required cases	types of cases
	•		
n. Other (specify)	Yes - Determine	Required for all	Not applicable
	composition of		
	family/household		
	including name, address,		
	age, sex, race of child(ren) named in the		
	report, siblings/other		
	children in the same		
	household or care of the		
	same adults,		
	parents/persons		
	responsible for their		
	welfare, and any other		
	adults in the same		
	household; Determine		
	whether there is probable		
	cause of abuse or		
	neglect including		
	harm/threat of harm to		
	child, nature and extent		
	of present or prior		
	injuries, abuse/neglect,		
	and evidence thereof,		
	and determine persons		
	alleged to be responsible		
	for the abuse/neglect; Determine protective		
	treatment/ameliorative		
	services that appear		
	necessary to prevent		
	further abuse/neglect and		
	improve home		
	environment/parent's		
	ability to care for the		
	children		

Domain W: Child welfare response

Table W.I. Differential or alternative response

		Response
1.	Differential/alternative response	Yesimplemented statewide
2.	Types of maltreatment eligible for differential/alternative response	Only certain types of maltreatment are eligible
3.	Types of maltreatment <u>not</u> eligible for differential/alternative response	
a.	Cases involving child fatalities and near-fatalities	Yes
b.	Substance-exposed infants	No
C.	Physical abuse	Yes
d.	Sexual abuse	Yes
e.	Neglect	Yes
f.	Abandoned infants	Yes
g.	Other (specify)	No
4.	Eligibility for differential/alternative response determined by a risk determination	Yes
5.	Tools used to determine risk for differential/alternative response	Unknown
6.	Risk level eligible for differential/alternative	
	response	
a.	No risk	No
b.	Low risk	No
C.	Moderate risk	No
d.	Other (specify)	No
	Unknown	Yes
7.	Other types of cases or conditions eligible for differential/alternative response	
a.	No other cases or conditions	Yes
b.	No immediate safety concerns	No
C.	No or few prior reports of child abuse or neglect	No
	Other (specify)	No
8.	When is determination made for differential/alternative response	
a.	At the time of screening to assign to differential response	Yes
b.	After a report is screened in	No
	Other (specify)	No
9.	Referrals to community services for cases engaged in differential response	
a.	No	No
b.	Yes - for all cases	Yes
c.	Yes - when families express interest	No
d.	Yes - when there is a determination of risk	No
e.	Yes - other (specify)	No

Table W.II. In-home services, foster care, and permanency

		Response
1.	In-home services provided for unsubstantiated cases to maintain intact families	Yesimplemented statewide
2.	In-home services provided post reunification	Yesimplemented statewide
3.	Permanency	
a.	Kinship guardianship as a permanency option	Yes
b.	Subsidized guardianship	No
c.	Subsidized kinship guardianship	Yes
d.	Subsidized adoption	Yes
4.	Foster care case management staff	
a.	State/county public agency staff	Yes
b.	Contracted provider staff	Yes
c.	Tribal agency staff	No
5.	Qualifications of foster care case managers	
a.	Associate degree	No
b.	Bachelor's degree	Yes
c.	Master's degree	No
d.	Training for case management (specify)	Yes - Staff must complete the Division for Children, Youth, and Families (DCYF) training curriculum or, if contracted, must complete specific modules of the curriculum
e.	Years of experience (specify)	Yes - 3 years of experience in human services or education field working with children and/or families is required for Child Protective Services (CPS) Worker I staff who do not possess a bachelor's degree in social work or a related field or at least 12 courses/36 credit hours in social work or a related field; Relevant experience may substitute for degree requirements
f.	Other (specify)	No
6.	Degree in social work or related field for foster care case managers	Yes, recommended or preferred, but not required

Table W.III. Tribal foster care and Tribes that directly operate Title IV-E programs through an agreement with HHS

		Response
1.	Tribal involvement in foster care for Tribal cases	No, there are no Tribes within the state
2.	Tribes directly operate a Title IV-E program through an agreement with US HHS	No
3.	Number of Tribes that directly operate a Title IV- E program through an agreement with US HHS	Logical Skip
4.	Specify Tribes that directly operate a Title IV-E program through an agreement with US HHS	Not applicable

Table W.IV. Indian Child Welfare Act (ICWA)

		Response
1.	Federal ICWA requirements codified in state law	No
2.	Federal ICWA requirements that are codified in state law	Logical Skip
3.	State law codifying ICWA includes state- recognized Tribes	Logical Skip

Table W.V. Extended foster care

		Response
1.	Foster care extension for youth older than age 18	Yes
2.	Age youth are allowed to remain in extended foster care	Up to age 21 (until 21st birthday)
3.	Youth must proactively request, provide consent, or opt-in to receive extended foster care	Yes
4.	Criteria for youth to remain in extended foster care	
a.	There are no criteria to remain in extended foster care	No
b.	Enrolled in school	Yes
c.	Employed	Yes
d.	Participating in workforce development/training program	Yes
e.	Comply with independent living/self-sufficiency plan	Yes
f.	Receive independent living or other services	No
g.	Medical condition exemption	Yes
h.	Other (specify)	No
5.	Reentry to extended foster care allowed for youth older than age 18 who aged out or left foster care	Yes
6.	Conditions for youth to reenter extended foster care	
a.	Youth consent or sign a voluntary placement agreement	Yes
b.	Youth develop an independent living plan	No
c.	It is in the best interest of the youth	No
d.	Other (specify)	Yes - Youth submits a Housing and Opportunities to Personally Excel (HOPE) Program Application (Form 1977) and consents to criminal background and Division for Children, Youth, and Families (DCYF) central registry check

Domain C: Child welfare system context

Table C.I. Child welfare system context

	Response
State- or county-administered child welfare system	State-administered
State operates under legal consent decree or other court-ordered monitoring	No

Supplemental Notes on State

Definitions

If a caregiver reveals their identity when relinquishing a newborn, they can be investigated for neglect.

The Child Fatality Review Committee may create additional subcommittees focused on specific populations such as sudden unexpected infant deaths (SUID) and sudden death in the young (SDY). Their reviews are not limited to fatalities resulting from child abuse or neglect.

Screening

The final screening decision is determined by intake staff, then forwarded to intake supervisors for approval.

Child Protective Services (CPS) Worker I requires (1) no experience with a bachelor's degree in social work or a related field, (2) no experience with a bachelor's degree in an unrelated field with at least 12 courses/36 credit hours in social work or a related field, or (3) three years of experience in human services or education field working with children or families with a bachelor's degree in an unrelated field without at least 12 courses/36 credit hours in social work or a related field. Higher level staff (e.g., CPS Worker II-IV) require additional education and/or experience.

Relevant experience may substitute for degree requirements: 18 months of additional relevant experience for an associate's degree, 36 months of additional relevant experience for a bachelor's degree, and 54 months of additional relevant experience for a master's degree.

Investigations

Child Protective Services (CPS) Worker I requires (1) no experience with a bachelor's degree in social work or a related field, (2) no experience with a bachelor's degree in an unrelated field with at least 12 courses/36 credit hours in social work or a related field, or (3) three years of experience in human services or education field working with children or families with a bachelor's degree in an unrelated field without at least 12 courses/36 credit hours in social work or a related field. Higher level staff (e.g., CPS Worker II-IV) require additional education and/or experience.

Relevant experience may substitute for degree requirements: 18 Months of additional relevant experience for an associate's degree, 36 Months of additional relevant experience for a bachelor's degree, and 54 Months of additional relevant experience for a master's degree.

Child welfare response

State policy allows federally recognized Tribes to provide foster care. However, New Hampshire currently does not have any federally (or state) recognized Tribes.

Child Protective Services (CPS) Worker I requires (1) no experience with a bachelor's degree in social work or a related field, (2) no experience with a bachelor's degree in an unrelated field with at least 12 courses/36 credit hours in social work or a related field, or (3) three years of experience in human services or education field working with children or families with a

bachelor's degree in an unrelated field without at least 12 courses/36 credit hours in social work or a related field. Higher level staff (e.g., CPS Worker II-IV) require additional education and/or experience.

Relevant experience may substitute for degree requirements: 18 Months of additional relevant experience for an associate's degree, 36 Months of additional relevant experience for a bachelor's degree, and 54 Months of additional relevant experience for a master's degree.

State Statutes and Policy Documentation Sources

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