

2021

SCAN Policies Database State Profile 2021: Illinois

Overview of the SCAN Policies Database

The State Child Abuse and Neglect (SCAN) Policies Database compiles data on the definitions and policies that states use in their surveillance of child maltreatment, along with data on associated risk and protective factors. The SCAN Policies Database is funded by the Office of Planning, Research, and Evaluation in collaboration with the Children's Bureau in the Administration for Children and Families, U.S. Department of Health and Human Services. Mathematica leads this project in partnership with Child Trends.

The project's purpose is to review and compile information from states' definitions and policies to create a database of those definitions and policies that can be used for analysis. The SCAN Policies Database is a resource for researchers, analysts, child welfare agency staff, and others interested in examining differences between states in their definitions and policies on child maltreatment and how they change over time.

Content

The scope of the SCAN Policies Database includes information about state definitions and policies related to child abuse and neglect for all 50 states, the District of Columbia, and the Commonwealth of Puerto Rico. The SCAN Policies Database team gathered this information through a document collection, review, and coding process. The team obtained input from states on data collection through a confirmation and verification process. More information about these data collection procedures can be found in the data user's guide and data collection protocol, accessible at https://www.scanpoliciesdatabase.com/data-use-resources.

The SCAN Policies Database 2021 represents data collected, reviewed, and verified between July 2021 and January 2022. The data reflect the state definitions and policies for the calendar year 2021. The scope of topics in the database includes states' definitions of child abuse and neglect, as well as information about policies related to reporting, screening, and investigating child maltreatment. Key aspects of the child welfare systems' response and context are also included.

The content in the SCAN Policies Database is organized into six domains. The state profiles, codebook, data collection protocol, and data file are also organized by these domains. In the protocol, each question begins with a letter prefix identifying the domain for each variable. The six domains with the identifying protocol number prefix are listed below.

Domain	Question prefix
Definitions	D
Reporting	R
Screening	S
Investigation	I
Child welfare response	W
Child welfare system context	C

State profile

This SCAN Policies Database state profile is a summary of the information collected about the definitions and policies for the identified state. It is organized by six domains, with each section containing a set of tables that depict the state's information for all variables within that domain.

The state profile presents data for each variable with "yes," "no," "unknown," or other response as appropriate. The response of "unknown" appears for topics that could not be located from the state's available resources or verified with that state. In some cases, "logical skip" appears when a question was not applicable to a particular state, given a related response on a preceding question.

Data use resources

Several data use resources are available to support users of the SCAN Policies Database:

- Data user's guide: The guide has detailed information about the data set, including the process used to collect and review the data, the scope of information included in the data set, guidance on using the data, such as how to link the data with other data sources, and notes about specific topics. The data user's guide includes appendices with information on corrections to the SCAN Policies Database 2019 and a summary of changes to the data between 2019 and 2021 that reflect changes to state laws and policies during that time period. There is one data user's guide that is updated and applicable for all rounds of data collection for the SCAN Policies Database.
- **Codebook:** The codebook provides information about each variable in the data set, including variable names, labels, definitions, protocol number, variable type, and frequencies. The codebook includes several appendices, including a list of all sources used to review and code data. There are separate codebooks to summarize the data from each round of data collection.
- **Data collection protocol:** The protocol has the questions used to collect information about states' statutes and policies as part of the data review and coding process. There are separate data collection protocols for each round of data collection for the SCAN Policies Database.

These data use resources can be found on the SCAN Policies Database website (<u>https://www.scanpoliciesdatabase.com/data-use-resources</u>) or from the National Data Archive for Child Abuse and Neglect (NDACAN) (<u>https://www.ndacan.acf.hhs.gov/</u>).

More information

More information about the SCAN Policies Database can be found at <u>https://www.scanpoliciesdatabase.com</u>. General inquiries can be submitted to <u>SCANPoliciesDatabase@mathematica-mpr.com</u>.

State identifying information

Table I. State identifying information

		Response
a.	State abbreviation	IL
b.	State Federal Information Processing Standard (FIPS) code	17
c.	Census region code	Midwest
d.	State verified coding of information	Yes
e.	State confirmed documents reviewed	Yes
f.	State definitions and policies for calendar year	2021
g.	Data version	2021v1

Domain D: Definitions of child maltreatment

Table II. State's definition of child maltreatment

		Response
1.	Types of maltreatment included in state definition	·
a.	Physical abuse	Yes
b.	Excessive corporal punishment	Yes
C.	Sexual abuse	Yes
d.	Emotional maltreatment	Yes
e.	Neglect	Yes
f.	Inadequate clothing	Yes
g.	Inadequate shelter	Yes
h.	Malnourishment, inadequate food	Yes
i.	Medical neglect, inadequate medical care	Yes
j.	Failure to thrive	Yes
k.	Educational neglect	Yes
١.	Abandonment	Yes
m.	Injurious environment. Likelihood of harm to child's health, physical well-being	Yes
n.	Drug lab. Child present within structure where methamphetamine is being created	Yes
0.	Inadequate supervision. Failure to meet parent or caretaker responsibilities	Yes
p.	Drug or alcohol misuse. Parental drug or alcohol misuse causing harm to child	Yes
q.	Prenatal exposure to drugs or alcohol	Yes
r.	Illicit substance. Illegally providing a controlled substance to a child	Yes
s.	Human trafficking, involuntary servitude, sexual servitude	Yes
t.	Female genital mutilation	Yes
u.	Shaken baby syndrome, abusive head trauma	Yes
۷.	Failure to protect. Failure to protect from harm	Yes
w.	Domestic violence. Exposure to domestic violence	Yes
х.	Factitious disorder by proxy	Yes
у.	Institutional abuse/neglect	No
Ζ.	Other definition (specify)	No

Table II (continued)

		Response
2.	Subtypes of maltreatment included in state definition	
a.	Subtypes of maltreatment considered abuse	Not applicable
b.	Subtypes of maltreatment considered neglect	Neglect includes inadequate clothing, inadequate shelter, malnutrition, abandonment, injurious environment (including domestic violence), and inability to meet parent responsibilities
C.	Subtypes of maltreatment considered other than abuse or neglect	Not applicable
3.	Level of harm included in state's definition of child maltreatment	
a.	Inflicts harm	Yes
b.	Imminent danger or substantial risk of harm	Yes
4.	Differences in level of harm included in state's definition of child maltreatment by type of maltreatment	Νο
5.	Type of harm or injury specified in state's definition of child maltreatment	
a.	Death, bodily injury, impairment of physical condition	Yes
b.	Impairment of mental or emotional condition	Yes
C.	Harmful environment, conditions	Yes
d.	Type of harm or injury not specified	Yes
e.	Other (specify)	No
6.	Variation in extent of injury or harm by maltreatment type in the state's definition of child maltreatment	No
7.	Perpetrator identified as part of state's definition of child maltreatment	Yes
8.	Types of perpetrators specified as part of state's definition of child maltreatment	
a.	Any adult	No
b.	Parent	Yes
C.	Guardian	Yes
d.	Caregiver/caretaker	Yes
e.	Family member/parent/paramour	Yes
f.	Household member	Yes
g.	Person responsible for child	Yes
h.	Other (specify)	Yes - Any person who came to know the child through an official capacity or position of trust

Table II (continued)

	Response
9. Types of perpetrators vary by type of maltreatment	Yes
10. Explanation of variation in types of perpetrator by maltreatment type	For sexual risk of harm, eligible perpetrators are parents, caregivers, immediate family members, other person(s) residing in the home, or the parent's paramour; Sexual risk of harm excludes the person of trust or official capacity range of perpetrators
11. Child age included in definition of child maltreatment	Yes
12. Specific child age in definition of child maltreatment	Under age 18 and up to 21 if in the care of the agency
13. Variability of child age by type of maltreatment	Yes - A child is a person under 18 who has not legally emancipated; Any person between 18-22 years and residing in a Department of Children and Family Services licensed facility

Table III. Child maltreatment definition exemptions

		Response: Yes/No/Unknown
1.	Exemption included in state's definition of child maltreatment	
a.	Financial issues, financial inability to provide for a child	Yes
b.	Discipline; physical discipline, as long as it is reasonable and causes no bodily injury to the child	Yes
C.	Safe haven exemption; newborn relinquished or abandoned in accordance with infant safe haven laws	Yes
d.	Infant testing positive for drugs – medical; newborn with positive test for controlled substance as a result of parent's medical treatment	Yes
e.	Religious observance; parent relies on spiritual or religious forms of medical treatment	Yes
f.	Other exemption (specify)	No
2.	Safe haven exemption included in state's definition of child maltreatment	
a.	Must leave a child at specific safe haven locations	Yes
b.	Child must be left by parent or parent's agent	Yes
C.	Child must be left by a certain age (specify)	Yes - 30 days old or younger
d.	No intent to return	Yes
e.	Child must be left unharmed	Yes
f.	Other (specify)	No

Table IV. Definitions and response for child fatalities and near-fatalities cases

		Response: Yes/No/Unknown
1.	State's definition of fatalities or deaths caused by child maltreatment	
a.	Not specified/not defined	No
b.	Injury from abuse or neglect caused death	Yes
C.	Abuse or neglect was contributing factor in death	Yes
d.	Death of child was in child welfare custody/foster care	No
e.	Other (specify)	No
f.	Unknown	No
2.	State conducts case reviews with a child fatality review team or a similar review process for fatalities caused by child abuse or neglect	
a.	No case review or review process	No
b.	Reviews are required of all or some cases	Yes
C.	Reviews can be conducted but are not required	No
d.	Other (specify)	No
e.	Unknown	No
3.	State's definition of near-fatalities or near-deaths caused by child maltreatment	
a.	Not specified/not defined	No
b.	General reference to a serious or critical condition/injury that is life threatening with a substantial risk of death	Yes
C.	Specific injury or specific medical treatment/intervention (specify)	No
d.	Other (specify)	No
e.	Unknown	No
4.	State conducts case reviews with a review team or similar review process for near-fatalities caused by child abuse or neglect	
a.	No case review or review process	Yes
b.	Reviews are required of all or some cases	No
C.	Reviews can be conducted but are not required	No
d.	Other (specify)	No

Domain R: Reporting child abuse and neglect

Table V. Reporting policies

I. Statewide centralized reportingYes2. How reporting is decentralizeda. Each county or region has its own reporting hotlineLogical Skipb. Some counties or regions have their own reporting hotlineLogical Skipc. During some times of the day, counties or regions have their own reporting hotlineLogical Skipd. Other (specify)Logical Skip3. Standard for reporting child maltreatmenta. Known abuse and neglectNob. Reasonable cause to believe a child was abused or neglectedYes	
a. Each county or region has its own reporting hotline Logical Skip b. Some counties or regions have their own reporting hotline Logical Skip c. During some times of the day, counties or regions have their own reporting hotline Logical Skip d. Other (specify) Logical Skip 3. Standard for reporting child maltreatment a. Known abuse and neglect b. Reasonable cause to believe a child was abused or neglected Yes	
b. Some counties or regions have their own reporting hotline Logical Skip c. During some times of the day, counties or regions have their own reporting hotline Logical Skip d. Other (specify) Logical Skip 3. Standard for reporting child maltreatment a. Known abuse and neglect b. Reasonable cause to believe a child was abused or neglected Yes	
c. During some times of the day, counties or regions have their own reporting hotline Logical Skip d. Other (specify) Logical Skip 3. Standard for reporting child maltreatment a. a. Known abuse and neglect No b. Reasonable cause to believe a child was abused or neglected Yes	
hotline Logical Skip d. Other (specify) Logical Skip 3. Standard for reporting child maltreatment Image: Comparison of the standard standa	
3. Standard for reporting child maltreatment a. a. Known abuse and neglect No b. Reasonable cause to believe a child was abused or neglected Yes	
a. Known abuse and neglectNob. Reasonable cause to believe a child was abused or neglectedYes	
b. Reasonable cause to believe a child was abused or neglected Yes	
A Universal mandated reporting	
4. Universal mandated reporting No	
5. Required training for mandated reporters Yes, some mandated rep	orters
6. Penalties for failure to report Yes, some mandated rep	orters
7. Specific penalties for failure to report	
a. Criminal charges Yes	
b. Civil charges No	
c. Professional licensure suspended or revoked Yes	
d. Other (specify) No	
8. Penalties for false reporting Yes	
9. Specific penalties for false reporting	
a. Criminal charges Yes	
b. Civil charges No	
c. Professional license suspended or revoked Yes	
d. Other (specify) No	
e. Unknown No	
10. Immunity for reporters of child abuse and neglect Yes	
11. Information requested at the time of report	
a. Identifying information of child Yes	
b. Location/contact information of child and family Yes	
c. Type/severity of suspected maltreatment Yes	
d. Date of suspected maltreatment Yes	
e. Identifying and other information of alleged perpetrator(s) Yes	
f. Identifying and other information of reporter No	
g. Identifying information of child's parents, guardian, or caregiver/caretaker Yes	
h. Identifying and other information of family/household members Yes	
i. Information on prior maltreatment No	
j. Other (specify) No	
12. Anonymity of reporter	
a. All reporters (including mandated reports) can stay anonymous No	

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Table V (continued)

	Response
b. The general public can be anonymous (mandated reporters cannot remain anonymous)	Yes
c. Reporters (including mandated reporters) cannot be anonymous	No
d. Unknown	No
13. Tribal involvement in accepting reports of tribal cases	
a. Tribes are not involved	Yes
b. Tribes accept reports (specify tribes)	No
c. Collaboration of tribes with state/local public child welfare agency to accept reports (specify tribes)	No
d. Tribes accept reports and collaborate with state/local public child welfare agency (specify tribes)	No
e. Unknown	No
14. State requires all notifications of substance-exposed newborns (SENs) to be submitted as reports of child maltreatment	
a. State does not require all cases of SENs to be reported for child maltreatment, but they could be reported if they meet certain criteria	No
b. State requires all SENs to be reported as child maltreatment	Yes
c. Other (specify)	No
d. Unknown	No
15. Accepts reports of risk without an allegation of child maltreatment (risk-only reports)	
a. No	Yes
b. Yes	No
c. Other (specify)	No
d. Unknown	No

Table VI. Types of mandated reporters

		Response	Response	Response
1.	Types of mandated reporters	Included in state's definition of mandated reporters	Training required ¹	Subject to penalties for failure to report ²
a.	Foster parents	Yes	Yes	Yes
b.	School staff - teachers	Yes	Yes	Yes
C.	School bus drivers or other transportation staff	Yes	Yes	Yes
d.	Before- /after-school program staff	Yes	Yes	Yes
e.	Child care staff	Yes	Yes	Yes
f.	Camp counselors, directors, or administrators	Yes	Yes	Yes
g.	Athletic coaches or staff	Yes	Yes	Yes
h.	Medical or dental professionals	Yes	Yes	Yes
i.	Substance abuse disorder treatment providers	Yes	Yes	Yes
j.	Mental health, counselors, or other social service professionals	Yes	Yes	Yes
k.	Police or other law enforcement	Yes	Yes	Yes
I.	Emergency medical technicians, firefighters, or other emergency personnel	Yes	Yes	Yes
m.	Judges	No	Logical Skip	Logical Skip
n.	District attorneys or other attorneys	No	Logical Skip	Logical Skip
0.	Guardian ad litems or court-appointed special advocates	No	Logical Skip	Logical Skip
p.	Other court personnel	No	Logical Skip	Logical Skip
q.	Shelter staff	No	Logical Skip	Logical Skip
r.	Those who work in fields processing or monitoring print, film, or computer images	No	Logical Skip	Logical Skip
s.	Religious clergy	Yes	Yes	No
t.	Volunteers	No	Logical Skip	Logical Skip
u.	Coroners or medical examiners	Yes	Yes	Yes
۷.	Staff or contractors of state and county agencies	Yes	Yes	Yes

Table VI (continued)

	Response	Response	Response
Types of mandated reporters	Included in state's definition of mandated reporters	Training required ¹	Subject to penalties for failure to report ²
Other type of mandated reporter (specify)	Yes - Any funeral home director; Embalmer; Funeral home employee	Yes - Any funeral home director; Embalmer; Funeral home employee	Yes - Any funeral home director; Embalmer; Funeral home employee

¹Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no training is required for mandated reporters (Table V.5). Responses in this column can be yes when a state has universal mandated reporting (Table V.4) and all mandated reporters require training (Table V.5).

²Responses in this column can equal logical skip when the given type of mandated reporter is not included in the state's definition of mandated reporters or when no mandated reporters are subject to penalties (Table V.6). Reponses in this column can be yes when a state has universal mandated reporting (Table V.4) and when all adults or all mandated reporters are subject to penalties (Table V.6).

Domain S: Screening reports of child abuse and neglect

Table VII. Screening policies

		Response
1.	Statewide centralized screening	Yes
2.	How screening is decentralized	
a.	Each county or region has its own screening unit	Logical Skip
b.	Some counties or regions have their own screening units	Logical Skip
C.	During certain times of the day, counties or regions have their own screening units	Logical Skip
d.	Other (specify)	Logical Skip
3.	Information required to screen in report	
a.	Identifying information of child	Yes
b.	Location/contact information of child and family	Yes
C.	Type/severity of suspected maltreatment	Yes
d.	Date of suspected maltreatment	Yes
e.	Identifying and other information of alleged perpetrator(s)	Yes
f.	Other (specify)	Yes - Demographics of the family including whether there is a non-custodial parent; Identity of those who reside in the home and their relationship to the child victim; Document the location, residence, and contact information of other subjects or involved parties who do not reside in the home; What is the reporter's basis for reasonable cause to believe a child has been abused or neglected; Any information regarding substance use or misuse in the child's home; Any information regarding a history of domestic violence; Whether any report subjects have a history of involvement with law enforcement; Reporter information, when the reporter is mandated or non-mandated and willing to provide such information; Any knowledge the reporter has regarding a current risk of harm to the child; All identified safety issues known to the reporter; Any knowledge the reporter has about potential danger or threat to Child Protection staff; Any knowledge the reporter has about the mental, emotional and physical condition of the alleged perpetrator; Any knowledge the reporter has about the mental and physical condition of the alleged child victim(s); Any information the reporter has about communication needs of the child, family or alleged perpetrator and the subject's preferred language or method of communication; The identity and location of possible witnesses to, or persons with information about, the alleged abuse or neglect
		communication; The identity and location of possible witnesses to, or persons with information about, the alleged abuse or neglect
g.	Unknown	No

		Response	Required cases	Conditions or types of cases
1.	Decision processes used during screening			
a.	Supervisory review	Yes	Required for some	—
b.	Team-based decision	No	Logical Skip	—
C.	Individual screener	No	Logical Skip	—
d.	Other (specify)	No	Logical Skip	—
e.	Unknown	No	—	—
2.	Variability of decision process used for screening			
a.	Consistent statewide	Yes	—	—
b.	Varies locally	No	—	—
C.	Unknown	No	—	—
3.	Certain activities or information are required as part of screening	Yes		
4.	Activities/information required as part of screening			
a.	Safety or risk assessment	Yes	Required for all	Not applicable
b.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
C.	Other (specify)	No	Logical Skip	Not applicable
5.	Types of safety/risk assessment used during screening			
a.	Structured decision making	No	—	—

Table VIII (continued)

			Conditions or
	Response	Required cases	types of cases
b. Other (specify)	Yes - The call floor worker considers assessment factors, such as the severity of the incident, the child's ability to protect themselves or seek safe haven, history of incidents, threats made to the child by the perpetrator, whether the child is fearful, and the current location of the alleged perpetrator		
6. Consistency of screening activities/information			
a. Consistent statewide	Yes	—	—
b. Varies locally (specify)	No	—	—
c. Unknown	No		—

Table IX. Screeners

		Response
1.	Screener of abuse and neglect reports	
a.	Caseworkers (frontline staff)	Yes
b.	Case managers (supervisors)	Yes
c.	Staff in specialized screening unit	Yes
d.	Other (specify)	No
2.	Qualifications of screener	
a.	Associate's degree	No
b.	Bachelor's degree	Yes
c.	Master's degree	Yes
d.	Training for screening (specify)	Yes - On-the-job training
e.	Years of experience (specify)	Yes - 2 years experience for individuals with a bachelor's degree; 1 year for individuals with a master's degree
f.	Other (specify)	No
g.	Unknown	No
3.	Degree in social work or related field for screeners	
a.	Not required	No
b.	Required	Yes
c.	Recommended or preferred, but not required	No
d.	Other (specify)	No
e.	Unknown	No
4.	Tribal involvement in screening process of tribal cases	
a.	Tribes are not involved	Yes
b.	Tribes conduct screening (specify tribes)	No
C.	Collaboration of tribes with state/local public child welfare agency (specify tribes)	No
d.	Tribes conduct screening and collaborate with state/local public child welfare agency (specify tribes)	Νο
e.	Unknown	No

Domain I: Investigations of child abuse and neglect

Table X. Investigations policies

		Response
1.	Child maltreatment investigations lead to criminal penalties	Yes
2.	Investigator for reports	
a.	Caseworkers (frontline staff)	Yes
b.	Case managers (supervisors)	Yes
C.	Staff in specialized investigations unit	Yes
d.	Law enforcement	No
e.	Other (specify)	No
3.	Qualifications of investigator	
a.	Associate's degree	No
b.	Bachelor's degree	Yes
C.	Master's degree	Yes
d.	Training for conducting investigations (specify)	Yes - When a Child Protection Specialist is also acting as a Forensic Interviewer for the team, the Child Protection Specialist must first complete 32 hours of approved initial training and maintain a minimum of 8 hours continuing education every two years; To maintain Forensic Interviewer status, the Child Protection Specialist must also participate in the peer review process of their work twice yearly; On- the-job training
e.	Years of experience (specify)	Yes - 1 or 2 years of experience required depending on education, training, and other qualifications
f.	Other (specify)	No
g.	Unknown	No
4.	Degree in social work or related field for investigators	
a.	Not required	No
b.	Required	Yes
C.	Recommended or preferred, but not required	No
d.	Other (specify)	No
e.	Unknown	No
5.	Level of evidence required for substantiation (founded/indicated/confirmed)	
a.	Preponderance of evidence	No
b.	Credible or substantial evidence	No
C.	Probable or reasonable cause	Yes
d.	Unknown	No
6.	Investigation determination can result in an "inconclusive" finding	
a.	No	Yes

Table X (continued)

	Response
b. Yes	No
c. Unknown	No

Table XI. Required activities/information	for investigation
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		D	Required	Conditions or types of
		Response	cases	Cases
1.	Certain activities/information required for the investigation process	Yes		
2.	Specific activities or information required for investigation			
a.	Review agency records for prior involvement with child protective services	Yes	Required for all	Not applicable
b.	Visit to child's home	Yes	Required for all	Not applicable
C.	Interview or observation of child victim	Yes	Required for all	Not applicable
d.	Interview or observation of other children living in child's home	Yes	Required for all	Not applicable
e.	Risk or safety assessment	Yes	Required for all	Not applicable
f.	Evaluation of home environment or home study	Yes	Required for all	Not applicable
g.	Interviews with child's parents, caregivers, or other adults residing in child's home	Yes	Required for all	Not applicable
h.	Check of criminal records for adults in home	Yes	Required for all	Not applicable
i.	Check of child welfare or central registry for prior child maltreatment allegations against adults in home	Yes	Required for all	Not applicable
j.	Medical evaluation	Yes	Required for some	Any time it is determined valuable by the investigator; The Child Protection Specialist shall observe the child if the child victim is alleged to have external marks/injuries (e.g., cuts, bruises, welts, burns, scratches, sores, etc.) as the result of abuse or neglect
k.	Mental health evaluation	No	Logical Skip	Not applicable
١.	Interview alleged perpetrator	Yes	Required for all	Not applicable
m.	Interview reporter or collateral source	Yes	Required for all	Not applicable
n.	Other (specify)	Yes - Activities to determine if the investigation is in good faith	Required for all	Not applicable

Domain W: Child welfare response

Table XII. Differential or alternative response

	Response
1 Differential/alternative response	·
a. No	Yes
b. Yes - implemented statewide	No
c. Yes - implemented in specific counties or regions (specify)	No
d. Unknown	No
2. Types of maltreatment eligible for differential/alternative response	
a. All types of maltreatment are eligible	Logical Skip
b. Only certain types of maltreatment are eligible	Logical Skip
c. Unknown	Logical Skip
3. Types of maltreatment <u>not</u> eligible for differential/alternative response	
a. Cases involving child fatalities	Logical Skip
b. Substance-exposed infants	Logical Skip
c. Physical abuse	Logical Skip
d. Sexual abuse	Logical Skip
e. Neglect	Logical Skip
f. Abandoned infants	Logical Skip
g. Other (specify)	Logical Skip
4. Eligibility for differential/alternative response determined by a risk determination	
a. No	Logical Skip
b. Yes	Logical Skip
c. Other (specify)	Logical Skip
d. Unknown	Logical Skip
5. Tools used to determine risk for differential/alternative response	Logical Skip
6. Risk level eligible for differential/alternative response	
a. No risk	Logical Skip
b. Low risk	Logical Skip
c. Moderate risk	Logical Skip
d. Other (specify)	Logical Skip
e. Unknown	Logical Skip

Table XII (continued)

		Response
7.	Other types of cases or conditions eligible for differential/alternative response	
a.	No other cases or conditions	Logical Skip
b.	No immediate safety concerns	Logical Skip
C.	No or few prior reports of child abuse or neglect	Logical Skip
d.	Other (specify)	Logical Skip
8.	When is determination made for differential/alternative response	
a.	At time of screening to screen out to differential response	Logical Skip
b.	After a report is screened in	Logical Skip
C.	Other (specify)	Logical Skip
9.	Referrals to community services for cases engaged in differential response	
a.	No	Logical Skip
b.	Yes - for all cases	Logical Skip
C.	Yes - when families express interest	Logical Skip
d.	Yes - when there is a determination of risk	Logical Skip
e.	Yes - other (specify)	Logical Skip

		Response
1.	In-home services provided for unsubstantiated cases to maintain intact families	
a.	No	No
b.	Yes - implemented statewide	Yes
C.	Yes - implemented in specific counties or regions	No
d.	Unknown	No
2.	In-home services provided post reunification	
a.	No	No
b.	Yes - implemented statewide	Yes
C.	Yes - implemented in specific counties or regions	No
d.	Unknown	No
3.	Tribal involvement in foster care for tribal cases	
a.	Tribes do not provide foster care	No
b.	Tribes provide foster care (specify tribes)	No
C.	Unknown	Yes
4.	Foster care extension for those older than 18	Yes
5.	Age youth are allowed to remain in extended foster care	
a.	Age 21	Yes
b.	Other (specify)	No
6.	Permanency	
a.	Kinship guardianship as a permanency option	Yes
b.	Subsidized guardianship	Yes
C.	Subsidized kinship guardianship	Yes
d.	Subsidized adoption	Yes
7.	Foster care case management staff	
a.	State/county public agency staff	Yes
b.	Contracted provider staff	Yes
C.	Tribal agency staff	No
d.	Unknown	No
8.	Qualifications of foster care case managers	
a.	Associate degree	No
b.	Bachelor's degree	Yes
C.	Master's degree	No
d.	Training for case management (specify)	Yes - Must have completed a prescribed Department pre-service training prior to the prescribed licensing examination, including field-led on-the-job training; Must have passed the examination to practice as a direct child welfare service employee as authorized by the Department with a score of at least 70%
e.	Years of experience (specify)	Yes - 1 or 2 years depending on other qualifications
f.	Other (specify)	No
		1

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Table XIII (continued)

		Response
g.	Unknown	No
9.	Degree in social work or related field for foster care case managers	
a.	Not required	No
b.	Required	Yes
C.	Recommended or preferred, but not required	No
d.	Other (specify)	No
e.	Unknown	No

Table XIV. Agency staff dedicated to equity

	Response
 Child welfare agency uses staff roles/functi dedicated to addressing disproportionality and/or equity 	ions
a. No staff or roles	No
o. Uses cultural brokers	No
 Uses manager, administrator, or office focused diversity, equity, and inclusion (DEI) or multicu or tribal affairs 	
d. Other (specify)	No
e. Unknown	No
Aspects of child welfare process that invol- cultural brokers	ve
a. Screening process	Logical Skip
 Investigation process 	Logical Skip
c. Case management/child welfare response	Logical Skip
d. Other (specify)	Logical Skip
e. Unknown	Logical Skip
 Specify other staff roles/job functions dedic to addressing disproportionality and/or equ 	
I. Aspects of child welfare process that invol- other staff roles/functions used to address disproportionality and/or equity	ve
a. Screening process	No
 Investigation process 	No
c. Case management/child welfare response	No
d. Other (specify)	Yes - As a 'systems-based' approach to addressing the issue of race and disparities, the Office of Racial Equity
	Practice impacts and collaborates both internally to Department units and individuals and externally to private agencies, courts, law enforcement, community- based organizations, and university partners

Domain C: Child welfare system context

Table XV. Child welfare system context

		Response
1.	State- or county-administered child welfare system	
a.	State administered	Yes
b.	County administered	No
C.	Hybrid (partially administered by the state and partially administered by the counties)	No
d.	Unknown	No
2.	State operates under legal consent decree or other court ordered monitoring	Yes - B.H. vs. Smith (also known as B.H. vs. McDonald); Aristotle P. vs. Marc Smith (also known as Aristotle P. vs. McDonald); Burgos vs. Calica (also known as Burgos vs. DCFS); Hill vs. Erickson

Supplemental Notes on State

Definitions

Although Illinois statute includes educational neglect as part of the definition of neglect, the Department of Children and Family Services (DCFS) does not accept or investigate reports of educational neglect. Each school district employs truant officers who handle issues involving school attendance. Hotline staff refer all calls regarding educational neglect to the child's school or the school's district office to report chronic non-attendance.

Reporting

The state has a centralized statewide hotline, but asks that if the call is not an emergency, reporters submit a report online through an online reporting system on the DCFS website.

Screening

The following additional information is required for screening a report:

- 1. Demographics of the family, including whether there is a noncustodial parent
- 2. Identity of those who reside in the home and their relationship to the child victim
- 3. Whether the alleged perpetrator is in a caretaker role
- 4. The location, residence, and contact information of other subjects or involved parties who do not reside in the home
- 5. The reporter's basis for reasonable cause to believe a child has been abused or neglected
- 6. Any information about substance use or misuse in the child's home
- 7. Any information about a history of domestic violence
- 8. Whether any report subjects have a history of involvement with law enforcement
- 9. Reporter information, when the reporter is mandated or non-mandated and willing to provide such information
- 10. Any knowledge the reporter has about a current risk of harm to the child
- 11. All identified safety issues known to the reporter
- 12. Any knowledge the reporter has about potential danger or threat to Child Protection staff
- 13. Any knowledge the reporter has about the mental, emotional, and physical condition of the alleged perpetrator
- 14. Any knowledge the reporter has about the mental and physical condition of the alleged child victim(s)
- 15. Any information the reporter has about communication needs of the child, family, or alleged perpetrator, and the subject's preferred language or method of communication
- 16. Whether any subject of the report has a Native American tribal affiliation
- 17. The identity and location of possible witnesses to, or people with information about, the alleged abuse or neglect

State Statutes and Policy Documentation Sources

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